Chances of Success

Ms Jann Pattinson, Principal

Whether it is the year 11 Preliminary Exams or year 12 and the HSC – this is good advice for all of us who want a chance at success.

1. **Set Goals.** Goal setting is used by top level athletes, successful business people and achievers in all fields. Setting goals gives you long term vision and short term motivation. By setting sharp, clearly defined goals, you can measure and take pride in the achievement of those goals. Sometimes, you might be on the wrong path, but just change direction, alternate the plan, and keep moving towards that goal...and don’t stop until you get there.

2. **Own Your Calendar.** Get and use a calendar. Write things down. Time management is a crucial component to your success. There are many things to juggle like having assignments due, study time, social events, exam preparation, part time work and seeing your family and friends. Establish what needs to be done and then “chunk” it into manageable pieces each day. Planning ahead will assist you in not feeling overwhelmed.

3. **Phone a Friend.** You can learn a lot from others. Find someone who has accomplished what you want to accomplish and get their advice. If someone has done really well on an assignment find out how they did it. Your teachers are your best resource for learning but your family and friends can also help you.

4. **Ignore the Naysayers.** These are the people who are discouraging to your dreams, visions and goals. These people are dream snatchers and can put a quick end to your goals and progress. Don’t let anyone else determine who and what you can be.

5. **Celebrate Your Achievements.** At school we try and celebrate your success through letters, awards, blues points and presentations. When you achieve your goals celebrate your accomplishments along the way. Do not be afraid to fail....be more afraid of not trying.

6. **Accept Responsibility.** It’s not up to someone else to make you successful. You are ultimately responsible for your own success. Mum and Dad aren’t there to tell you to do your homework - or remind you to study. Teachers will help you, but only if you ask. They’re not mind-readers. Accept responsibility for what needs to get done and ask for assistance when needed.

7. **Stay Positive.** You will face many challenges and make mistakes along the learning journey. All you need to do is learn from your mistakes and see them not as a negative but something that has helped your understanding. You need to remain positive and understand that you might be a beginner today but a world changer tomorrow.

“Some people dream of success... while others wake up and work hard at it.”
— Napoleon Hill
Deputy’s report

Mr David Rule, Deputy Principal

It has been an action-packed term with wonderful achievements by many of our students as well as significant contributions from our community.

I would like to begin by thanking all the families who supported the Maebashi visit. It is an enormous ask to host a student, in some cases two, for 11 days and have them fit into daily life at Davidson. The exchange simply cannot happen without community support and this year provided an incredibly positive experience for all involved.

Big congratulations must go out to our new school captains, Michael Wright and Rachael Elliott and vice captains Sarah McInnes, Brooke Topschij, Noah Cargill and Nathan Argue. I know they will lead with passion and enthusiasm. I would also like to congratulate all the year 11 prefects for 2016. They all went through a rigorous leadership program and I am confident they will set a high standard of conduct and leadership throughout the school community.

I have a couple of reminders regarding processes that students are expected to follow. It is important that the school knows where students are at all times so as to ensure their safety. In recent weeks many students have been choosing to not sign in when arriving late to school or signing out when leaving school early. I ask that all students and parents understand the importance of this and assist the school complying with this simple process. This leads me to the issue of early leavers, especially on a Wednesday. I would ask all parents to provide students with the appropriate note to leave early. Students are expected to bring those to a Deputy Principal to be signed at the beginning of the day. At present many notes come through via email after midday on a Wednesday and it is not possible to have them verified. Could I please ask for your support in this matter.

Finally, well done year 12. The end of thirteen years of schooling is so close now. Thank you to all of you for your positive and enthusiastic contributions to Davidson High School. I wish you all the best in the HSC and hope that each one of you is able to follow whatever career path you seek to choose.

Maebashi students made boomerangs with Ms Sears

Year 12 study skills support for the home straight

Mr Pat Moran, Head teacher, Teaching and Learning

This week, year 12 attended a study skills session titled ‘The HSC Countdown’ with Dr Prue Salter from Enhanced Learning Educational Services (www.enhanced-learning.net). The aim of the session was to help Year 12 students put together a plan of attack for between now and their final exams.

The session focused firstly on developing a plan for what students need to do before the end of term. It is essential that study notes are completed, students work through their returned Trial HSC exam papers thoroughly (using the checklist provided), pinpoint and address with help any areas of weakness. Students should endeavour to do as much practise of essay writing and past examination papers as they can before the end of term so they can obtain feedback from teachers. This planning process helps students to see how quickly the time will go and how important it is to use the rest of this term to the full.

Year 12 once again reviewed the evidence about study techniques and reflected on the techniques they are and should be using. Each Year 12 student also filled out a grid with their HSC exam timetable, planning the best way to allocate their study time over the weeks prior to and during the exam block, using the guidelines Prue explained. Having a plan in place can take away a lot of exam anxiety, as students know what they need to do to move forward and can see the steps they need to take to make the most of the last few months of their final year of school.

Parents are encouraged to review the handout from the session with students and have students explain their study plan, as often discussing these ideas can clarify the students’ approaches. Parents can also find extra study skills tips on the following website: http://studyskillstoptipsparents.com/ and students can download the slides from the session and extra copies of the grid at www.enhanced-learning.net.
Science
Mrs Meghan Ferguson, Head teacher, Science

ICAS Congratulations
The results for students across years 7 to 10 participated in the ESSA international Competitions and Assessments for Science are in. Well done to the following students:

Year 7
Lukas Hutchison – Distinction

Year 9
Izzy Hall, Jonathon Nyland, Tamarah Schaberg, Ryan Sutton – Credit

Year 10
Samuel Reid – Distinction
Emma Eaton, Georgia Gemell, Emma Humphrey, Finlay Stephenson, David Trevor-Wilson, Daniel Watts – Credit

Our Time at the ISS  by Joel Jacquet, year 11

During the term two holidays, Tahnee Church and I had the privilege of attending the 38th Annual Professor Harry Messel International Science School, or ISS for short. We were two of one-hundred and thirty three students from all around the world that participated in the two-week scholarship. The ISS is a sort of summer school for anyone in Year 11 or 12 where you get to go learn about the incredible world of science!

Some people might ask “why would you waste all of your holidays just to go back to school?”. Well just because it’s called a school doesn’t mean it was anything like school. You get to stay at a big fancy establishment at Rose Bay called Kincoppal where you get bacon and eggs and croissants every morning for breakfast. After breakfast we would leave for Sydney University, where we attended lectures and activities everyday. Famous lecturers from around the world came to the University to speak to all of the scholars. The theme this year for the school was BIG. All of the lectures were focused on Big discoveries, Big science questions and Big research topics.

Now I know a lecture sounds boring, but some of the things that they talked about just blew my mind. In our first lecture from Lawrence Krauss, a physicist and cosmologist, he talked to us about dark matter and how the universe is constantly expanding faster and faster. We also got to speak with an astronaut from NASA, an astrophysicist, a quantum engineer and Dr Karl, an Australian science communicator who used some pretty great humour to explain even the most complex science.

Not only did we attend lectures, we also participated in other activities like the Science and Engineering challenge, a harbour cruise, a bush dance, a disco, tours of the city and a trip to a nuclear reactor! On the last night, all of the scholars went to the Gala Reception, where we met many of the alumni from previous years and sponsors who funded the program. The whole program cost roughly half a million dollars to run so there were some pretty generous sponsors out there. During our time there the founder of the ISS passed away. He was a Canadian-born Australian physicist named Harry Messel. He had attended every ISS since the very first because he believed in the students that much.

We met so many kind and intelligent people such as our fellow scholars who were all in the same boat as Tahnee and I, they were just there to learn and have fun. Also the staffies were incredible. They were past scholars who loved the ISS so much that they volunteered another two weeks of their time to help with the program.

I urge all of you to apply when you reach the senior years because this experience is one we will never forget.
Year 7 MasterClass and year 9 Globe Trotters classes students were given the task of designing a Google home page as part of the “Doodle for Google 2015” competition. This year’s theme was “If I could travel back in time I would ...:

Below are examples of work, with their explanations.

I decided to go back to the late 19th century to the early 20th century for the suffragette movement because the suffragettes did such a powerful thing to get women the right to vote. If I could go back in time I would thank the suffragettes that have given women the right to vote and tell them how much I respect them.

**Eliza Yates, year 7**

If I could travel back in time I would go back to when people first mapped out the stars and moon. I chose this subject because I love the idea of pictures made out of stars in the sky and they are really pretty to look at.

**Anisha Sawaid, year 9**

My Google doodle is supposed to be about the first visit to the moon, 1969.

The Capital “G” is a cord to help the astronaut stay close to the ship. The first “o” in Google was designed to look like the earth and if you look in the top right hand sector you should be able to see a small rocket ship heading towards the next “o” which is shaped as a moon. On the moon there are craters and on the top is an American flag. The next “g” is shaped as a landing pod with a little rocket at the bottom. The “I” is like a rocket. It is producing smoke which is coiled up to look like an “e”.

**Oliver Rand, year 7**

I have travelled back in time to the stone age but this time it is back in time to the great television show, *The Flintstones*.

**Jessica Eksteen, year 7**

This piece is called Collision. The piece is meant to represent the past colliding with other eras in time. There are fashion pieces from the 60s, 70s, 80s and 90s. With falling shoe boxes that are on sale because the shop is getting rid of old stock as the “G”. One “o” is a falling disco ball and the other “o” being the tear in time that everything that is being sucked into. The “g” is a dinosaur and the “l” is the old fashioned lolly and the “e” is a twisted metal slinky with many other past things.

**Jessica Thompson, year 7**
On Monday 10th August TAS held the annual display evening in the school library. This is an opportunity to showcase the Major Projects from Industrial Technology Timber, Industrial Technology Multimedia and Textiles and Design. The students’ work showcased their creativity and skill using a variety of mediums and is a reflection of their dedication and commitment to their chosen subject area. Most students committed time along with their teachers during each of the school holidays and after school lessons to produce work of the highest quality. Along with the practical projects the students also complete an accompanying portfolio which outlines the ideas and processes behind their works.

The year 11 Hospitality students prepared and served a variety of appetisers for staff, students and their parents to enjoy as they observed the excellent work displayed. This contributes to the students achieving their Certificate II in Kitchen Operations in the Hospitality course.
Year 12 Multimedia  
Ms Jess Peade, Multimedia teacher

Year 12 Multimedia displayed their Major Project Production and folios at the TAS Display evening. Blood, sweat and ideas (possibly a few tears behind the scenes) have gone into these projects over the past 6 months. Year 12 have worked exceptionally hard and have produced some quality work with industry standard techniques and knowledge of programs. I would like to congratulate the current year 12 Multimedia cohort for their effort and attitude towards their studies and wish them all the best in their final HSC exam.

“It was a long process, but I think I can speak for the whole class in saying that we’ve all produced a project that we can be proud of. The range of different skills and talents displayed by the class is a credit to the hard work that everyone has put in” – Ethan York

“Whilst at first it seemed like a daunting task, creating a major work was one of the most rewarding things throughout year 12. It allowed myself and the rest of the class to create something that everyone is ultimately proud of and completed to the best of their ability.” – Nick Hoare

Year 10 Multimedia  
Ms Jess Peade, Multimedia teacher

Year 10 Multimedia and the Adobe Education specialists have teamed up for a pilot program, running workshops through Adobe Connect. The “Online Video Challenge” is a mini film production and post-production program designed to teach students how to professionally film and edit using Adobe Premiere Pro. Analytical skills in Film Literacy, visual literacy and media are increasingly important. It is exciting for these students to be involved in portraying stories about their community and Davidson High School.

The Adobe Connect program is also linking our school with Multimedia students from Homebush Boys High School. Students are able to be involved in the live interactive forum, contributing to the workshop and asking questions of the Adobe team. As a class, we are excited to see what we can produce. Stay tuned!
Drama
Ms Kate Holmes, Drama teacher

Year 11 drama night
Our intrepid Year 11 drama students rose to the challenge of distilling the history of Australia from the convict settlement to the present day in one amazing drama, Australia in a Play. Using script excerpts from David Williamson’s The Club, Dismodo Jack Hibberd and many other writers, the students took their audience on a trip down memory lane, spliced with music from the different eras. In the appreciative audience were host parents of international students and Belrose Rotary members.

Belrose Public links
Year 8 and 9 Drama ensembles performed I’ve Been Shauned (first seen at SOPA this year and recently accepted in the State Drama Festival in October at the Seymour Centre) for years 5 and 6 students at Belrose PS recently. The primary students had just returned from a trip to Canberra, so our students then workshopped the topic of “Democracy” in dramatic form. The younger children were especially pleased to see a number of former Belrose students now at Davidson.

Mark Warren, Belrose Assistant Principal wrote: “The topic of democracy was a difficult one to implement, however you and your students managed to deliver the content in an easy and fun method for our students as well as implementing many drama strategies along the way.”

On Friday 21 August the year 8 and 9 Drama Ensemble went to Belrose Public School to work with the year 5 and 6 students.

We had a great day, doing some fun drama activities all about democracy and performing I’ve Been Shauned. I really enjoyed working with a friend to mentor some of the students. We looked at democracy in our lives, acting out a school captain scene. It was lots of fun to come up with some entertaining ideas for our skit.

Everybody had a great day, learning more about democracy and drama. I think we would all do it again tomorrow!

By Tori Gillespie
ProjectABLE is a free program for high school students, offering interactive disability awareness and career workshops, vocational training and workplace experience. Ms Peek (Careers Adviser) and Mrs Lendrum (Learning Support Teacher), organised a year 10 excursion through ProjectABLE. A group of ten students had the opportunity to attend the Cerebral Palsy Alliance on Allambie Road at Allambie Heights. Students also joined us from a range of local high schools.

Whilst we were there we had the opportunity to speak to people with cerebral palsy and their carers to understand what living with cerebral palsy can be like, as there are many different types of this disease. We learnt in a hands on experience what being blind and not being able to speak is like, and the type of concentration you have to have trying to move with cerebral palsy. We also learnt a bit of sign language as well to help with the hearing impaired.

During our time at ProjectABLE we had the opportunity to interact with some people with cerebral palsy who are already in employment. We heard about possible career areas they can go into, for instance the hospitality industry and they made us a beautiful lunch. We also learnt the type of round the clock care some people need and the types of careers available in the care sector such as psychologists, nurses, event managers, youth workers, cooks, teachers etc.

While we were at the Cerebral Palsy Alliance we learnt what a lot of people don’t know: that the people living with this disease are just the same as everybody else and that there is no need to treat them any differently from the everyday people we interact with. They don’t need to be pitied because they can have just as good a life as some of us and they just need some help along the way.

ProjectABLE gave us an amazing experience and we all took away a better understanding of people with disabilities and what type of careers we can have working in this sector. I would recommend ProjectABLE as a great day of information and fun, and if given the opportunity we would all go again.
While walking along a beach, an elderly gentleman saw someone in the distance leaning down, picking something up and throwing it into the ocean.

As he got closer, he noticed that the figure was that of a young man, picking up starfish one by one and tossing each one gently back into the water.

He came closer still and called out, “Good morning! May I ask what it is that you are doing?”

The young man paused, looked up, and replied “Throwing starfish into the ocean.”

The old man smiled, and said, “I must ask, then, why are you throwing starfish into the ocean?”

To this, the young man replied, “The sun is up and the tide is going out. If I don’t throw them in, they’ll die.”

Upon hearing this, the elderly observer commented, “But, young man, do you not realise that there are miles and miles of beach and there are starfish all along every mile? You can’t possibly make a difference!”

The young man listened politely. Then he bent down, picked up another starfish, threw it into the ocean past the breaking waves and said, “It made a difference for that one.”

While this may be a well-known story, the moral of it is what makes it meaningful. Making a difference, even when overcome with adversity or a seemingly impossible challenge, is what matters most. This is the essence of the URA Forum.

This year was the 10th year for the forum. The forum began back in 2006, with Davidson, ICET and Chatswood Intensive English Centre. In 2006, there were just under 40 participants. 10 years later, the forum has expanded to include 3 high schools; Model Farms High School, Blacktown Girls High School and Davidson High School. Along with ICET, this year’s participants totalled over 80 students representing 25 nationalities.

Held at Baden Powel Scout Centre on the 28th and 29th July, many eager and nervous participants gathered together to discuss youth affairs and issues. After many ‘getting to know you’ activities and ‘ice-breakers’ they were divided evenly into 10 groups to research issues that are ‘alive’ in today’s society. From genetically modified food, faith and conflict, to single sex marriage the range of topics were current, relevant and provided a stimulus for discussion. The groups presented their findings and views to the other participants, which was followed by discussion and opinion sharing.

Even though the schools present came from diverse areas of Sydney, the opinions and views discussed were similar and shared. Many forum participants were pleasantly surprised by this.

Be the change you want to be in the world was the mantra for the event, with all participants pledging to be ‘the one’, who like the old man throwing starfish back into the water, will be the difference maker in today’s society.
On Saturday the 23rd August, many ICET students joined Sam in the garden to dig, barrow, mulch and have wheel barrow races (don’t tell Sam!). The ICET students worked tirelessly for three hours, helping the grounds of Davidson look clean and neat; ready for spring. The next time you come through the main entrance of the school, take a look at the beautifully manicured creeper along the side wall of Room 11. Come summer, that will be an ICET work of art.

I’ve met tons of new people and have found people who have the same interests as me and who I will surely be friends with for a long time. I’ve enjoyed learning about new topics that we don’t talk about in school and getting to meet people I would never have met otherwise. From standing in front of everyone and singing (which I have never done before) to making friends and having a blast – everyone took this experience well. No one felt left out and everyone was positive about the trip which made a really friendly environment and I know I will keep these friends forever. I was able to enjoy myself and I learnt more about other people and their interests. I even learnt more about people I thought I knew like the back of my hand which was a great experience. I will keep these memories close to my heart and be sure to remember all the things I learnt here. This was a wonderful experience. Thank you for letting me go on this trip.

**Working bee**

On Saturday the 23rd August, many ICET students joined Sam in the garden to dig, barrow, mulch and have wheel barrow races (don’t tell Sam!). The ICET students worked tirelessly for three hours, helping the grounds of Davidson look clean and neat; ready for spring. The next time you come through the main entrance of the school, take a look at the beautifully manicured creeper along the side wall of Room 11. Come summer, that will be an ICET work of art.

**Year 10 Awards**

Congratulations to Natsumi Nishida, Miyu Hamada, Shotaro Suwaki, Kosuke Eda and Satoshi Nakano for their hard work and diligence!

It is such a great honour to be acknowledged for your hard work at Davidson.
Student Stories

Hello! My name is Satoshi. 

I would like to talk about the year 10 award. Some of the ICET students got this award. Natsumi Nishida, Miyu Hamada, Shotaro Suwaki, Kosuke Eda and myself received an award. There were many awards given. I got mine for effort and attitude! I was so surprised when I got it but I was so happy as well and I’m so proud of to get it! I have about 3 months remaining to go back to Japan so I will continue to try to do my best at Davidson High School.

Satoshi Nakano

Hello, my name is Mizuki Ikeda. I’m a year 10 ICET student.

The ICET students did a speech with Mr Manning about famous Australian indigenous people. I researched about Noel Pearson. He was a politician and activist. Do you know him? We researched in English which was very difficult for me because I mostly didn't understand the reading. Before the day of the speech, I practised in front of my family so when I did my speech in front of the class I didn’t get nervous. I think practice is important. I am glad to learn about Noel Pearson.

Mizuki Ikeda

Rotary corner

At our regular meeting on 28 July 2015, year 10 student, Amy Hall, gave a PowerPoint presentation on her experience at the Science and Engineering Challenge. There were 32 students from Davidson High School who were sponsored by the Rotary Club of Belrose to attend the event. Davidson teacher, Mr Alan Ferris, accompanied Amy to the meeting. The Challenge was initiated by the University of Newcastle. It is now very popular with high schools throughout New South Wales. Amy reported that the event was much enjoyed by the Davidson cohort and we are happy to continue to sponsor Davidson students to this event.

We would greatly welcome Davidson parents to attend any of our regular Tuesday evening dinner meetings with a view to, perhaps, becoming a member. As many of our Youth Service programs involve Davidson students, you would be supporting the school at the same time. Please call me on 0402 205 628 if you are interested.

Mr Kos Psaltis

Pictured right:

Ex student Eleni Psaltis with Rotary French exchange student Lucie Buyse at the 2015 City to Surf
Celebrating our students

Congratulations to our prefects for 2016:

Our captains are pictured in the foreground with Ms Pattinson: Brooke Topschij and Sarah McInnes (vice captains), Rachael Elliott and Michael Wright (captains), and Noah Cargill, Nathan Argue (vice captains).

James Johnson (Year 9), pictured left, continued his squash success for Davidson High having been selected for the 3rd year in a row to represent NSW Combined High Schools for Squash. In the CHS Interstate Squash Challenge event held in Sydney this week, he competed in 3 days of singles and doubles squash (2-3 matches per day) competing against Queensland and New Zealand.

James was one of only 5 NSW high school players then selected to play in the 20 person Australian High School team vs NZ in the Trans Tasman 2015 Test played at Thornleigh Squash recently. He competed in both U15 Boys Singles and Mixed Doubles producing some of his best results of the week.

Corey Rae (year 11) recently played in the winning NSW boys and girls golf teams in the Australian Teams Championships, going through the tournament undefeated.

Annalyse Graham (year 7, pictured right) represented Sydney North at the State NSWCHS Trampolining Championships.
She placed 3rd in the 13 year old girls tumbling, and came away with a bronze medal. Congratulations, Annalyse!

It’s always great to hear about our students’ success! If you have a story, please write to Alison.murray13@det.nsw.edu.au.
P&C news

President’s Report
At our July meeting, we discussed ideas to improve the functioning of our P&C and some initiatives we will be undertaking, primarily the new school bus and the provision of a roof over the hard courts. The P&C will be trying to involve the school and local community by holding several major events. We hope for great support for the first of these events, the Comedy for a Cause night planned for Saturday November 14, 2015.

The P&C is investigating the possibility of setting up a building fund to direct P&C contributions to the hard court roof project. This would enable those parents who are time poor but would like to contribute financially to the cause to make a tax deductible donation.

Our meetings are always held on the fourth Tuesday of the month at 7.30 pm until 9 pm. We are a friendly bunch and would love to see some new faces there.

Don Hampson  Donald.Hampson@boc.com

Vice President’s Report
The P&C Social Committee is planning a ‘laugh-in’ for Davo families and our wider community. The all-ages show will feature some of the Best Comedians from the Sydney and Melbourne International Comedy Festivals. Please tell your family and friends to save the following date in their diaries.

DATE: Saturday Evening, November 14, 2015
VENUE: Davidson High School MPC
TICKETS: Ticket sales date is yet to be advised
$25 – Adults
$18 – Children/Concession
$80 – Family (2 Adults + 2 Children)

Michelle Jacquet  livinggroup@optusnet.com.au

Vice President’s Report
The P&C supports our students in a variety of ways. At our July meeting, the P&C voted to give some financial support to student Cory Rae who is to compete in the Combined High Schools Australian Competition. Corey has been selected to play in the NSW Golf team, the highest honour a student in NSW can attain. Congratulations, Corey.

Peter Russell  parussell@kpmg.com.au

Grounds Committee
Our last working bee was held on Saturday 22 August. We pruned, weeded and mulched a section of the main entrance walkway. Thank you to Fusae Harada and fourteen of her energetic students (Chihiro, Mio, Miyuu, Natsuka, Mizuki, Mei, Natsumi, Luina, Daiki, Shotaro, Shintaro, Atsushi, Kosuke, Miyu) and to Claire Jessop and Graham Johnson.

Sam Phillips  g.phillips@unswalumni.com

Performing Arts Committee
Entertainment Books – last chance to order! The Performing Arts Committee (with the help of the accounts ladies) are selling Entertainment Books to raise funds for this year’s SOPA (Season of Performing Arts). Every family with a Performing Arts student should have received a book by now. The books are $70, for each book sold the school receives $14. The closing date for orders is September 11, 2015.

You can purchase a book from the school Account Office or online via the link www.entertainmentbook.com.au/orderbooks/200010m

If you choose the “pick up” option, once your order has been confirmed, you will receive a confirmatory email from us and your book will be ready to collect from the accounts office.

Anna Dobson  dobson.anna@gmail.com  9972 7332 (H)  0400 270 368 (M)
The **KO baseball team** has had a very successful year this year, winning all their games in the regional competition to become the Sydney North Representative team, placing them in the top 16 teams in the state.

The games and scores were as follows:

1. v Killarney 10 - 4
2. v North Sydney Boys 13 - 0 (after only 1 hour of play the other team asked for the mercy rule to be invoked so that the game was ended - the mercy rule states that the game can finish after the first hour if one team is 10 or more runs ahead)
3. v Forest 6 - 2
4. v Wadalba 13 - 5

The first game of the NSW CHS round in the state round (where there are 4 games to determine the state winner from the 16 regional rep teams) was against Hills Sports High. At the end of the second inning we were winning 7 - 1. However, Hills had a big come back and ended up winning 11 - 8.

All players are to be congratulated for their contribution to the team but I would like to single out a few players: Hayden Morris and Luke Hurditch (year 12) for their excellent pitching as well as batting; Liam Patterson (year 9) for his batting; Ryan Luchetti (year 12) for being catcher all year; and Liam Jewell (year 12) showed his prowess as an extremely fast base runner and a very good fielder, especially first base fielding.

Our Year 10 ICET players Ryota Hatanaka, Kosuke Eda and Satoshi Nakano have made a fantastic contribution. I would also like to thank and farewell year 12 players Joey Montague, Ryan Luchetti and Shu Iszaki, and especially Hayden Morris, Luke Hurditch and Liam Jewell for their commitment to the team as the latter three players have been on the team since year 7.
The Summer is coming and with it the Bushfire Season…. Are you ready?

The Davidson Rural Fire Brigade are offering free onsite advice about how you can reduce the bushfire risk to your property.

If you live adjacent to the bush and would like to have a free 20min visit on Saturday 12th or Sunday 13th September we invite you to register your contact details at http://getready.davidsonrfb.org/. We will then contact you and arrange a suitable appointment time for a visit. This could prove to be the best investment of time that you will ever make!

Please register early as places are limited and visits may have to be prioritised.

**COMMUNITY iSSUES**

**HOT TOPICS that have people talking.**

**THURSDAY 17 SEPTEMBER**

**understanding anxiety**

Leanne Arken - Clinical Psychologist

KAMBORA PUBLIC SCHOOL, WOODRIDGE CRES, DAVIDSON 7:30-9:30pm

COME ALONG, ASK QUESTIONS, DISCUSS ISSUES

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**FOSTER CARE WEEK 2015** is almost here... September 7th – 11th

Children need foster care when their parents cannot give them the kind of environment and care they need. It is common for children coming into care to have experienced a lot of emotional upheaval, loss and rejection. Usually they have lived with all children need: love, patience, security and acceptance…. Only more so!

They may need a safe place to stay for a few days, a number of weeks or longer, depending on the situation in their family. Fostering a child can be challenging…. But it can also be very rewarding.

Community Services needs carers for children of all ages, from new-born babies upwards, but especially for children aged 8+, and for older groups. Carers can be single, or have a partner, with or without children, and of any cultural background.

All carers receive training, support and financial assistance.

If you think you might be able to make a difference in a child’s life and would like to find out more, phone 6330 7664 to talk to one of our staff or email: CASP@mackay.qld.gov.au.

**WENT 2013**

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**LIBRARY YOUTH SURVEY**

What do you want in your local library?

If you’re 12 - 24 years old, complete our online survey for the chance to win an iPad Air or one of five $50 movie vouchers.


Comments close Monday 12 October