Think Like A Surfer

Ms Jann Pattinson, Principal

Each morning I walk to North Avalon to check out the surf before heading to school. There are always intrepid surfers of all ages out on their boards regardless of the weather. Surfing is a challenging sport (and not one that I have mastered) that requires perseverance, commitment and risk. Whether or not you’re a surfer, there’s a lot to be gained by seeing life in the same manner as a surfer experiences the sport and the ocean.

Surfers understand commitment

When you take up surfing you make a commitment. It requires discipline and is an ongoing journey in terms of your learning. Surfers are committed to seeking out the best surfing experiences - whether that means getting up at 5 in the morning, learning more about meteorology so they can predict the surf, or putting on cold wet wetsuits in the winter. They are so passionate about surfing that they’ll happily go the extra mile, seek out challenges and be open to learning new skills. To succeed we need to understand and embrace that type of commitment.

Surfers face their fears

Learning to surf is a whole lot of fun, but it also takes courage to face your fears. Everyone falls off and has humiliating days, sometimes the waves look way too big and there are times that you feel like you are back at square one. The difference is they persevere and remember that it’s part of their journey in becoming a better surfer. If you accept that you will make mistakes and learn from them, then you too can face your fears.

Surfers are part of a community

Surfing communities, like our own school community, are pretty special. If one surfer gets into trouble other surfers help that person immediately. They share the same passion, celebrate each other’s successes, and love to swap stories. Surfers are as willing to take tips from a beginner surfer as a beginner surfer is willing to take tips from an old hand. They respect each other and recognise that they are all connected. Davidson has that same sense of community. It is important to acknowledge the achievements and positive aspects of others in your life and remain open to learning from others all your life.

Surfers get amongst it

As you stand on the shore suiting up, you can watch other surfers catch wave after wave while you wait for the perfect ride. Or you can get in the water and try and catch some waves. The more waves you go for, the more you’ll catch. The game of life is quite similar. Get in there and have a go.
Thursday 12th June
Free Senior Matinee 1 pm
Night Concert 7 pm

Friday 13th June
Night Concert 7 pm

Glen Street Theatre
Glen Street Belrose

Tickets: Ph. 9975 1455 or
www.glenstreet.com.au

SOPA 2014
Season of Performing Arts 20th anniversary

The amazing talents of Davidson High School students will be on display in the 20th anniversary shows of our Season of Performing Arts at Glen St Theatre.

Tickets for the evening performances go on sale on 28th May at the theatre box office: $30 for adults and $22 for concession holders.
Phone 9975 1455, or website www.glenstreet.com.au

Photos:
This year we will have two official photographers capturing the students performing and following the shows the images will available to view on the photographers’ website. Photos will also be available to purchase, either as digital downloads or prints. The printing will be via a professional printer.

The website gallery will be password protected so only performing students (who will be provided with the password by the CAPA teachers) will be able to access the photos.

Prices for downloads / prints:
* Digital download (hi resolution) $5.00 / image
* 4 x 6 inch print $1.50 / print
* 8 x 12 inch print $10.00 / print
* 12 x 18 inch print $20.00 / print

Postage:
* All print orders will be posted individually by the printer directly to the customers address
* Postage for orders including prints up to 8 x 12 starts at $5.00. (there is a more expensive express option should people wish to use it)
* Orders including the larger size of 12x18 inch cost $9.90 to post

Payment:
* Payment can be made by credit card or paypal
To access the website, type the following into your internet browser:
http://www.paullemlinphotography.com/sopaprints. This website page provides details on how to order and includes the link to the photo galleries.

STOP PRESS!
Yet again Concert Bands 1 and 2 have won the Northern Beaches Eisteddfod, taking out first and second places.
Unbeatable over 20 years!

Davidson grandparents and senior members of the community are cordially invited to attend a special Seniors Performance on Thursday 12th June from 1—2.15pm, followed by afternoon tea.
The concert is absolutely free, but it’s essential seats are reserved by phoning the school office on 9451 0022. Hurry! Seats are going fast!

Years 7—10 Davidson students will have the opportunity to attend a matinee performance on Friday 13th June on payment of $10 to the Accounts office.
Science

Mrs Meghan Ferguson, Head Teacher, Science

Year 12 Biology at the Museum of Disease

On Thursday the 9th of May year 12 Biology students attended the Museum of Disease at UNSW for an afternoon session of investigating organs and the diseases that affect them.

Students engaged in discussion as an introduction to the museum, then investigated the many specimens and displays of the museum, gathering knowledge and information on the causes, symptoms, transmission and occurrence of disease.

‘The museum contains over 3,000 specimens, which display diseased human tissue preserved in plastic pots. Specimens are obtained both from organs removed surgically and from tissue obtained at autopsy, where the natural history of disease is in full view. Some specimens are over 100 years old and are irreplaceable’ http://medicalsciences.med.unsw.edu.au/community/museum-human-disease/museum-visits

The museum has a variety of programs available for all ages, including a program in the school holidays in which students have to survive a zombie apocalypse!!! You may wish to sign up?

A big thankyou to the Biology students for their exemplary behaviour on the excursion, and to Miss Chalker for her smooth driving of the school mini-bus.


ICAS Science Competition

A reminder the Science competition is going to be held on Wednesday the 4th of June in the Jan Jones room. Please keep an eye on the student news and the Science noticeboard for the time the competition will be on.
Welcome to my class: Welcome to LIE TO ME.

At the beginning of 2014, with no knowledge of what to expect, 18 year 9 students took the plunge and selected the new elective course, Lie to Me. They were told that this course would focus on the freedom to explore and develop ideas through group work and reflection, team work, collaboration and discussion: all key skills to develop critical thinking.

‘Freedom to think, explore and create’ is what drives the curriculum in the new critical and creative subject, Lie to Me which has focused on Advertising and Marketing and so it seems fitting that this takes place three lessons a week in the 21st century teaching and learning space, the Centre for Innovation and Learning.

I have really enjoyed teaching this class and working with these students. They have had the opportunity to develop their critical thinking by studying the conventions of advertising and applying this to practical exercises including their most recent challenge to create a campaign to promote Davidson High School to the wider community. Students have worked in groups to create and present a promotional film, designed a new logo that represents Davidson in the 21st century as well as new catchy slogans for the wrist bands. They have had to grasp the concept of creating a product for a target audience, be it parents of primary school children or international students. This critical awareness has really challenged the students as they grapple with what they want to include as opposed to what their target audience expect to see.

To support their learning, students listened to guest speaker Mark Patterson, film creator and TAFE teacher, who provided them with sound advice for getting started.
‘Game On’ Awesomeness
by William Whitfield, Year 9

‘Game On’ is a Year 9 elective. It is a very creative course that lets your creative juices flow; if you are interested in game making then this is the course for you! Whilst the work might be tough, it all pays off. You get to meet great people who have spent their whole life designing and reviewing games. Just recently we met a game developer called Dave Kidd who came in and talked to us about what it’s like to dedicate your whole life to designing games. We also had to do research into an aspect of video games that we love and then we created videos about our research and uploaded them to our class’s YouTube channel. You can see the videos here: http://www.youtube.com/channel/UCL7U1uWcGmBjXCV6yKV6aS8 OR search Gaming@Davo on YouTube.

Don’t expect lots of lounging around in Game On because it’s hard but fun.

Below is a photo of our class on our way to the Game Masters exhibition at the Powerhouse Museum in Sydney.

HSIE

Miss Claudia Pantschenko (Relieving Head Teacher, HSIE)

Upcoming enrichment opportunities for Year 8 in HSIE

Notes went home on Tuesday 6th May advising of two exciting presentations that will be delivered to students in Year 8 this term. Students have focused on two main areas of study this semester in History; Medieval Europe and Contact & Colonisation. On Wednesday 18th June, there will be a musical performance by Indigenous performance group Didjeribone with Tjupruuru. On Monday the 23rd of June, there will be a Medieval Presentation delivered by the team at Living History. The cost for each presentation is $6 and $10 respectively and is due to the accounts office no later than 11th June 2014.

A copy of the note sent home is available on the school’s website.
A day in the life of TAS

Mrs Jayne Everingham, Head Teacher, TAS

17 subjects are taught by 14 teachers in the teaching and delivery of TAS and VET subjects at Davidson High School. We are a very busy faculty with something different happening each and every day. This term has seen the arrival of 2 new staff members. We welcome Mr David Everingham for Timber, Construction and Technology and Ms Jess Peade for Multimedia, Graphics and Art. We are very grateful to have such experienced staff.

Most of our subjects in the junior school involve a practical component. Year 7 are currently involved in a Lets Party Food unit or a Storage Solutions unit Timber unit. Year 8 are completing a multimedia unit creating a magazine and a short advertisement or they have been working on a unit in Textiles called It’s in the bag designing and producing an enviro bag and pencil case, and some students have undertaken extension work by making boxer shorts.

Year 9 Timber have completed a wooden chopping board and started making and designing a breakfast tray. Year 9 Food Technology have completed a unit called Food in Australia, examining the development of our food habits and the implications for the health of Australians and are now starting an in-depth investigation of nutrition. Our amazing molecular gastronomy students have been experimenting with different flours for cupcakes and creating caviar balls. Year 9 multi media have been learning the intricacies of PowerPoint, while the graphics students have been using Photoshop and exploring the techniques required to manipulate photos. Year 9 Product Design have been using google sketchup to create designs and have designed a variety of projects that they will 3D print. Year 9 auto have been completing a sheet metal tool box and have begun working on 2 stroke engines. Year 9 textiles have completed a quilt and have begun making their onesies.

In Year 10 Food Technology are investigating diet related disorders such as heart disease, anorexia and investigating the effects of alcohol on teenagers. Year 10 Timber have completed constructing a step ladder. Year 10 Textiles have completed their corsets and are about to begin the design and construction of their costume. Year 10 Multimedia have been experimenting with the Adobe after effects program and Year 10 auto are currently remodelling a VW beetle to create a static garden feature. They have also been making a mechanics creeper.

Year 11 students are all preparing for their half yearly examinations and Year 12 are busily trying to finish their major projects for marking early next term. Year 12 Construction are getting ready for workplace in week 4 and Year 11 Hospitality are completing their work placement in week 5.

Every day is different in TAS, we often don’t stop to take a breath as most staff teach a variety of subjects and are passionate about developing real life skills for life after school.

TAS FACULTY GOALS

To be a faculty committed to:-

- Nurturing students to achieve their personal best
- Challenging students in the way they approach and solve problems both within and outside the classroom
- Providing opportunities for students to become global citizens through engagement with current and emerging technologies (not limited to computers)
- Engaging learners with a variety of experiences in a practical and written context
- Embedding literacy and numeracy tasks in real world settings
- Engaging students in learning that prepares them for the challenges they face beyond school
- Fostering a desire to help and support others and to make a difference in the lives of others
Technical and Applied Studies
Year 10 are currently enjoying the challenge of Ms Hewes’s cutting edge project based learning unit where the driving question provokes us to consider “Can cyborgs write poetry?” We have been researching and discussing the skills and knowledge base necessary to complete the comparative essay assessment task and have been amazed by our discoveries. We are enjoying grappling with questions about our humanity.

10 Extension English have been embracing the self directed learning approach by choosing images and creating poems that reflect a cyborgs point of view. To add to the fun we presented our work in an art gallery in the hallways to share our insights with the rest of the school. Voting for best poem and image was a challenge culminating in a four way draw. Ms Bligh was our independent judge and drew out the winning entry. Congratulations Tahnee Church, Sarah McInnes, Molly O’Connor with Noah Cargill.

**Inspiring through PBL**

Ms Tanya White, the newly appointed Head Teacher of English this year, was pleased to announce several teaching and learning initiatives for Term 2 that will benefit our students. Many strategies are based on the research of John Hattie. “It is difficult to argue with an educator whose work represents the single largest analysis of evidenced based research into what actually works to improve students’ learning”. She added, “Hattie’s research showed that feedback, followed by a student’s expectations and a relationship based on trust was essential to their success. Project based learning offers students the opportunities of “not knowing” to facilitate a scaffolded approach to problem solving, and hopefully inspiring learning.”

This term Roberta Von Heupt will be facilitating the design of a high school readiness literature unit with a project based learning focus. Ms Campbell along with the other Year 5 and 6 teachers from the local primary school Mimosa Public will workshop a project that develops 21st century skills of self directed learning. "Ensuring all students in Year 6 are equipped to meet the challenges of high school with confidence in their literacy and computer skills to achieve their project’s mission will be the aim of our workshop.” Ms Heupt said. "I am excited to work with staff who are so enthused about their students’ smooth transition into high school.”

Ms Jennifer Minogue, the Head Teacher of Administration at Pittwater High, visited Davidson High School to meet with Ms Bianca Hewes to discuss the possibilities of similiarly implementing a Project Based Learning approach at their school. Ms Hewes is regularly asked to speak around the country about how to approach and implement this dynamic, student centred way of facilitating learning. Ms Hewes has helped to bring this approach to Australia from the United States by developing units of work based on the new Australian Curriculum for Years 7-10. The Board of Studies invited both Bianca Hewes and Eleana Sly to produce units of work as exemplars for other teachers to refer to and implement. Recently Ms Bianca Hewes addressed the staff of James Ruse Selective High School who were eagerly evaluating strategies to boost their students level of engagement and performance across all subject areas using Project Based Learning.
Everyone loves a good wedding so the Year 12 English Studies students became wedding planners for their most recent assessment task.

The two classes competed against each other, pitching their companies’ wedding plans to prospective clients. Venues, attire, invitations, dinner menus, entertainment and honeymoon destinations were all proposed. Mr Wilson and his partner, Lauren, were amazing sports, posing as a newly engaged couple (no pressure, Mr Wilson) and Ms Pattinson and Ms Anderson also enjoyed the presentations.

After some deliberation Forever Yours was the company who were selected as the preferred wedding planners. Congratulations Year 12 English Studies!

Mrs Roberta von Heupt (pictured at right) with Year 6 Mimosa teachers and students who are excited to launch their project in Semester 2.

The driving question challenges the students to research and compose texts that consider whether in the 21st Century we need heroes more than ever. This unit will have a HSIE and literature focus.
Mrs Mangassarian’s *Year 7* Visual Arts students’ self portrait painting inspired by Pop Art movement.

Mrs Sears’s *Year 7* class painted self portraits pop art style with a pattern and a limited palette. *Year 9* worked on still life drawings of fruit in pastels.

Mrs Sears with Emilia Kriketos at the opening of Art Express at the Australian Catholic University.
ICET reports

Year 5 enrichment studies

Today, we helped the Year 5 enrichment students. Many people came to Davidson High School. First, we introduced ourselves. We talked about many things such as, our favourite foods, and animals we didn’t like. Next, we cooked Japanese breakfast. It was rice, miso soup, seaweed, nato (fermented soybeans). It was very delicious. I ate this food every day, so I remembered Japanese life.

After that, we were divided into two, the Soranbushi (Japanese dance), Koinobori (making a traditional paper fish kite), Origami and Ayatori (string making) group. These things are Japanese traditional games and dance. I was teaching how to make Koinobori. Also, we introduced about ”Children's Day” because we make the fish kites on this day. It was little difficult for me, but it was so fun.

Finally, we watched a Japanese animation. It was Doraemon. Doraemon is a very famous and popular Japanese animation. This event was a valuable experience for us.

Thursday 18th of May was Enrichment Day! Year 5 students from another school came to Davidson.

We taught them how to make “Koinobori” which is a Japanese traditional carp kite and how to do “Ayatori” which is a traditional string making game. We also taught how to cook “Japanese Breakfast”. I especially enjoyed cooking! We made “miso soup” and “tamagoyaki”. “Tamagoyaki” is spreading an egg into the pan, slowly cooking it while rolling it up into a thick roll. It was delicious and really made me miss Japan.

After that we were watched a Japanese animation. It was Doraemon. Doraemon is a very famous and popular Japanese animation. This event was a valuable experience for us.

Rina Hirata

Shiori Honda

Holidays with my host family

During the holiday, I went camping for 9 days at Forster with my host family and my host mother’s friends.

I went bike riding, bush walking, swimming and shopping. I didn’t want to go at first, but it was fun! I could learn about Australian way of life and deepen friendships. It is my unforgettable pleasant experience!

I will go again on September and I want September to come quick!

Momono Hiroshige
Careers

Ms Ruth Peek, Careers Adviser

Important Dates for University Applications for 2015

- UAC applications open: Wed 6 Aug (cost $28)
- On-time applications close: Tues 30 Sept (middle of holidays)
- HSC results: Wed 17 Dec
- ATARs released: Thurs 18 Dec
- Change of preferences by: Wed 7 Jan 2015 (for Main Round)
- Main Round offers released: Wed 21 Jan

For University Open Days go to the April addition of UAC News:
and
http://www.careersworks.com/news--events.html

All this and lots more Careers information can be found at
www.careersworks.com Ask at school for the password.

The Big Conversation @ The Business Council of Australia Annual Forum

By Liam Jewel, Liam Shorter and Riley Vozzo, Year 11

On Friday 28th March we (Liam Shorter, Liam Jewel and Riley Vozzo of Year 11) set out on a journey to the fast paced city. Upon entering the Hotel Sheraton on the Park, we were immediately overawed at the sheer brilliance - and expense - of the architecture of the place we were spending our day. After getting over our initial exuberance, we prepared for a day jam packed with action and life changing experiences, as today we were meeting some of the most successful people in the country.

The day began with a training session aimed to prepare us for meeting different CEOs from around the country. This included seminars on body language, displaying confidence and proper hand shaking techniques. We were taught to treat these super-beings like equals; neither above or below us. This was easier said than done.

At lunch we finally had the opportunity to meet the CEOs we had been eagerly preparing for. We were bombarded with their inspiring success stories and in turn enlightened them to the views of our generation. We conversed over our experiences in work experience and how it has changed over the years. Our aim was to convince them that work experience is a valuable opportunity and how it’s worthwhile to consider ways in which it can be improved. This includes giving students more responsibility and making it more available.

After a day of befriending important people such as the CEOs of McDonalds we came home with an abundance of inspiration and knowledge. We would like to thank Miss Peek for all the effort she put into giving us an opportunity to attend this event.
Sport

Junior girls soccer
Ms Leanne Bell

After a bye in round 1, the junior girls soccer team played their first game of the Bill Turner Trophy knockout competition against Barrenjoey High School on the 5th May at Barrenjoey HS grounds. There are a lot of skilled players in the squad however they had not played as a team before, they worked together brilliantly though and dominated from the start of the match. There were a number of great shots at goal throughout the match, most only narrowly missing. Emma Connolly scored our first goal (playing sweeper at the time!) and she was followed by Sara D’Urso scoring 2 more goals to take us to a 3-0 win! Stand out players Rebecca Mackie and Grace Arnold (Captain) kept the game in Davidsons control throughout the match. Renee Cosh deserves mention for the strength of her throw ins and kicks, keeping the ball in attack and giving the girls scoring opportunities. Olivia Frangoples as goalie didn’t see much action but is to be commended for easily saving all of Barrenjoey’s attempts at goal. Elise, Nikita and Millie’s speed saved many balls from the opposition, they just couldn’t keep up with these 3! Congratulations also to Kyah, Shoshana, Kristen, Danae, Shaunah, Rachel and Olivia without the defensive skills of these girls the win would not have been possible. Brilliant work from every member of the squad!

The junior girls soccer squad consists of Renee Cosh, Jasmin Hill, Rebecca Mackie, Sara D’Urso, Kyah Brown, Shoshana Fisher, Kristen Faulkner, Danae Van de Wall, Grace Arnold, Nikita Skyba, Emma Connolly, Elise Roche, Shaunah Johnson, Rachel Puustinon, Olivia Frangoples, Olivia Flitton, Millie Kemp.

The girls will now move onto round 3 of the competition and will be playing against the winners of the Pittwater HS and Mackellar Girls HS game.

Senior boys soccer thrilled the crowd
Ms Susan Duke

The Davidson High School senior boys soccer team may have only made it to round 3, but for spectators the games were thrilling and exciting to watch.

In round 2, the game was against the Fort Street High School, a highly skilled team who has just recently had beaten the accomplished Randwick Boys Team. In our game, the Fort Street team was a very strong competitor with many offensive attempts at our goal, but Gary Singh certainly kept them at bay, which resulted in the ever exciting penalty shot offs. The result was in our favour with a score of 4:2.

Round 3 was another competitive but very friendly game against Pittwater High School. Both Davidson’s offensive and defensive plays were very strong but just not enough to give the team a win. Overall, the seniors put in two very exciting games of soccer, well done Davidson!

Thank you to Chris Cole (captain) and John Vergos (assistant coach) for their assistance. But most of all thank you to all the staff and students that supported and helped us get to the

Pictured right: Matt Mitchell (Davidson old boy and soccer member 2007) giving some good advice to the current team
Celebrating our students

Belrose Rotary Public Speaking Competition
Ms Di Bligh

On April 1, 5 students competed at the annual Belrose Rotary Public Speaking Competition. The students were Conor Young (Year 7), Beth Tunnie and Mitchell Humphries (Year 8) and Elise Roche and Nell Martin (Year 9). These students were required to prepare a 3-4 minute speech to be delivered to the Belrose Rotary Club members as well as their families. They all spoke confidently on a broad range of topics including Australian identity, homework, obsessive compulsive disorder, cyber bullying and stage fright. The adjudicator this year was Ms Pattinson who had a very difficult task of judging the students. Although all students prepared and delivered entertaining and thought-provoking speeches, there could only be one winner and this year, Nell Martin won the competition with a highly entertaining and engaging speech on stage fright. Ms Pattinson and I were very proud of the high caliber of speeches and the mature attitude of all competitors. Congratulations to you all!

Oliver Campbell (Year 7) was selected to represent Metropolitan NSW against the ACT and Country NSW teams in the 12 & Under State Team Tennis Championships in Bathurst. The event is over two days and follows the Davis Cup type format. Oli was in a team of 4, in a competition consisting of 8 teams from ACT, country NSW and Metropolitan NSW. Playing both singles and double he won 3 singles matches and 2 doubles matches and his team finished 3rd. Well done, Oli!

Emma Schooley attended the State Surf Life Saving Championships in March this year at Umina.

Emma competed in the U15’s First Aid Competition for the first time, where she placed third, and received a Bronze Medal.

In First Aid Competition you have to place either First, Second or Third in the State to qualify to attend the Nationals, otherwise known as ‘Aussies’, which was in Perth in early April. Emma competed against 10 other teams from across Australia, most with at least a year or two’s experience. With only two months training, and her fist year in Surf Life Saving, Emma and her partner placed 5th in Australia.

Sarah Schooley competed in the U19’s First Aid competition again for the 2014 Surf Life Saving Season.

After a limited training season, due to her HSC commitments, Sarah and her Partner placed 2nd at State in early March. They then went on to compete at Aussies in Perth.

After qualifying and competing at Aussies for the past 4 years, and receiving a Bronze medal once before, this year Sarah and her partner cracked it, placing FIRST in Australia and receiving their first ever National GOLD Medal. Well done girls!

Congratulations to Toby Brown (pictured right) and Laura Power (Year 10) who will be traveling to the USA as part of the NSW Schools Wind Ensemble in December this year. They will be performing in the largest music festival in the world, the Midwest Clinic, only the fourth band from Australia in 60 years to have been offered the opportunity. Other highlights include a recording session at Disneyland which will be set to an animation, and trips to New York, Chicago and New Orleans.

We love to hear about our students’ success, so if you have any good news stories, please drop an email to Alison.murray13@det.nsw.edu.au
On the last day of term 1 Davidson High teachers and students celebrated Harmony Day. The day celebrated the cultural diversity of the school community. The message for Harmony Day is that ‘Everyone Belongs’, which means everyone is a welcome part of our school community.

Students and teachers wore mufti for the day and were encouraged to wear at least one piece of clothing or decoration which represented their cultural heritage. Three fabulously dressed students one the best dressed competition.

The main quad was decorated with flags from various countries. At lunch time students enjoyed an Aussie BBQ cooked by the SRC and delicious Japanese food cooked and served by the ICET students. The ICET students also performed a wonderful traditional dance display. Students were able to get their name written by students in different cultural scripts such as Chinese, Korean and Japanese and face painting was also available.

Thanks to all the students involved who helped to make the day a great way finish off the term.
Performing Arts

Cake Stall & Sausage Sizzlers – Friday 30th May

Drinks and Cakes will be sold at Recess with Sausage Sandwiches, Pizza Slices and drinks sold at lunchtime. We ask parents of all the students involved in Performing Arts to supply cakes for the stall. Notes and email reminders will be sent nearer the events.

Entertainment Books

The 2014 | 2015 Entertainment™ Memberships are available in two formats:

Entertainment™ Book – offers are redeemed via Entertainment™ Gold cards and vouchers

Entertainment™ Digital Membership – allows you to redeem offers directly from your iPhone or Android smartphone

Please note: Entertainment™ Digital Memberships are compatible with iPhone 4 running iOS 6.0 and above, and most Android mobile phone with Android 4.1.2 (Jelly Bean) and above. This year Sydney North and Sydney books have been combined.

Entertainment Books are available to purchase. They will be available to purchase online or through the school’s Account Office. Delivery options will include postage (extra), pick up from school or given out to students at roll call. [Visit website](https://www.entertainmentbook.com.au/orderbooks/200010m)

SOPA 12th & 13th June 2014

Moving Music Stands, Props & Costumes: Help is needed on the morning of Tuesday 10th June to move props and costumes for the drama ensembles, and in the afternoon to move chairs and music stands etc for the bands. We also need help “bumping out” and returning all the SOPA stuff to school after the evening show on Friday 13th June.

Program Sellers: We are looking for a couple of volunteers each night to sell programs before the shows.

Friday Night Supper: After the last performance on Friday 13th June there will be a light supper. Please bring along a plate and leave it in the Boardroom of the Glen Street Theatre.

If you can help in anyway please contact me!

Anna Dobson 0400 270 368 / dobson.anna@gmail.com Performing Arts Committee

Grounds Subcommittee

The first working bee for Term 2 will be held on Saturday May 24, 2014 from 9 am to midday. We would love to see any members of the school community there, parents and students, even for just an hour. Students receive Blues points for attendance and participation.

Now is an ideal time to work in the grounds as the weather is cooler. We will be renovating a garden bed adjacent to the Admin building.

Just to explain the use of branches and logs around plantings in our garden beds: this is to deter the activities of the growing brush turkey population now at school. It is a low tech, low cost intervention and seems to suit the naturalistic style of our school environment. Please email me if there are any questions or comments.

Sam Phillips g.phillips@unswalumni.com

Reforms to P&C Federation

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school’s P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation’s Annual General Meeting and councillors who will serve on the Federation’s Board of Management. More information will be available on the Department’s website at [Visit website](http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php).
Do you have any board games you aren’t using?

The Centre for Innovation and Learning will be glad to accept them: chess sets, Monopoly, etc.

Also needed are G & PG rated DVDs. Thank you in anticipation!
MAEBASHI SEISHONEN CULTURAL VISIT
9-21 AUGUST, 2014

Can you help with Davidson’s major fundraiser?

During August, 40 Japanese students will be attending Davidson High. Host families are needed to provide a home for these students. The students, aged between 13 and 14, are selected from 16 schools in Maebashi and are supervised by the four teachers who accompany them.

This event provides a great opportunity for both the Maebashi students and the Davidson students to gain cross-cultural understanding, practise their language skills and to become friends with a person from another country. Previous host families have found this to be a wonderful experience for their family. Host families receive $250 per student to cover expenses and would be expected to provide the visitor with a normal home environment and normal family meals. It is not necessary for family members to speak Japanese. Some family outings/sightseeing would be good. Sightseeing trips have been organised for the students during school hours.

This event is a major fundraiser for the School. The funds are used to purchase educational resources and equipment for the students at Davidson.

Some information is provided on the back of this page. For more information or to confirm your interest, please call the school office on 9451-0022.

Please fill in the slip below and return to Davidson High office, marked Maebashi 2014.

Maebashi Seishonen Cultural Visit August 2014
Expression of Interest

We are interested in hosting one or two (please circle) Japanese student(s) from Maebashi.

Name: ________________________________
Contact No. __________________________
Contact Email: _________________________
Student’s Name: _______________________
Student’s Roll Class: _________________

Please put this form into the box in the front office at Davidson High or post to Davidson High School, Mimosa Street Frenchs Forest 2086.

We will contact you to discuss this further with more information.
# MAEBASHI SEISHONEN HOMESTAY VISIT 2014

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<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
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<tbody>
<tr>
<td>What days will I look after the student?</td>
<td>Saturday 9 August to Thursday 21 August inclusive.</td>
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<tr>
<td>Will I be reimbursed for my expenses?</td>
<td>You will receive $250 to cover costs such as food and miscellaneous items.</td>
</tr>
<tr>
<td>What age and sex are the students?</td>
<td>Both girls and boys from 13-14 years</td>
</tr>
<tr>
<td>How many students can stay at my home?</td>
<td>One or two. Many families find that two students are easier, as they assist one another to communicate.</td>
</tr>
<tr>
<td>Do any of the students know each other?</td>
<td>The students are selected from many different schools in Maebashi. Some will know each other.</td>
</tr>
<tr>
<td>What is the purpose of their visit?</td>
<td>To gain a better understanding of English and to experience the Australian culture and family life.</td>
</tr>
<tr>
<td>What do students do during school hours?</td>
<td>English lessons, a little about Australia and some sight seeing.</td>
</tr>
<tr>
<td>Where do I pick up the student when they arrive in Sydney?</td>
<td>The students will be delivered to Davidson High School and collected from Davidson High School.</td>
</tr>
<tr>
<td>Do the students speak English?</td>
<td>All speak some English. This group has been organised by the Ministry of Education in Maebashi City with student representatives from a number of high schools in Maebashi.</td>
</tr>
<tr>
<td>Will I receive a profile of the student?</td>
<td>Yes, each host parent will be provided with a profile of the student before they arrive.</td>
</tr>
<tr>
<td>Can a student share a room with my child?</td>
<td>Yes, with the same sex.</td>
</tr>
<tr>
<td>What about medical problems?</td>
<td>All students have comprehensive medical insurance.</td>
</tr>
<tr>
<td>What is my role?</td>
<td>To provide all meals, accommodation, a family environment and show a little about our way of life.</td>
</tr>
<tr>
<td>Should I take the student on sightseeing trips in and around Sydney?</td>
<td>It would be excellent to show some of the many beautiful sights in Sydney.</td>
</tr>
<tr>
<td>Will support will I have access to while the student is with me?</td>
<td>Immediate assistance will always be available from the Japanese teachers with the students and the school.</td>
</tr>
<tr>
<td>Will there be a chance to meet with the other host parents, before the students arrive?</td>
<td>Definitely, there will be a comprehensive 'information evening' at which you will meet all host parents and the various coordinators – any remaining questions will be answered.</td>
</tr>
<tr>
<td>What will they eat?</td>
<td>Students are encouraged to eat your normal family meals. You are not expected to prepare special meals.</td>
</tr>
</tbody>
</table>