Finishing strong
Ms Jann Pattinson, Principal

The recent encounter between the Wallabies and the All Blacks left the Wallabies in defeat after points were scored after the siren. The disappointment was heavy in the air; the Wallabies’ win being taken away from them in the dying moments of the game. It was a fantastic game but the All Blacks finished stronger than the Wallabies. I don’t actually remember much about the early part of the game because the ending overshadowed everything else. What people remember is how you finish. How you finish is how you are remembered and is where your reputation is made.

Apollo 13 was one of the greatest triumphs of the NASA space program since the manned landing on the moon. Nobody remembers the successful and almost perfect launch. As a matter of fact the national television networks didn’t even televise the launch because it had become routine. The event that caused the spacecraft to abort the mission is noteworthy, but what made the story memorable? What people remember is the extraordinary effort that never diminished until the astronauts splashed down in the Pacific Ocean. They had a 5% chance of making it to earth safely but they did it.

Have you ever found yourself in a project or involved in an event that wasn’t going well? You may have heard the parable about the five seagulls sitting on a pier. If one decides to fly away, how many seagulls are left? The answer is five. Why five and not four? Because deciding is not doing. You have to act on your decision to make something happen. It’s never too late to decide to turn things around. But you have to decide and then act to turn things around.

It’s natural to be unmotivated when you are having difficulties. The difference between success, mediocrity or even failure is the action you take to address the situation. Ask questions, seek help – do something to start your journey. You aren’t on your own we are a team but you need to reach out if you need assistance so that we can support you.

Last assignments, tests and exams are all just around the corner. Make it your mission to finish 2014 strong.

You have to expect things of yourself before you can do them.”
– Michael Jordan
Deputy’s messages

Mr David Rule, Deputy Principal

Good luck to all our Year 12 students with the HSC exams: we wish you well.

As summer approaches, I would like to remind everyone to use sunscreen. Sunscreen is available from the PE office and every sports kit contains sunscreen. All students have to do is ask!

The response to the new bins has been excellent and it is great to see the student body taking pride in our school.

Finally, thank you to the CAPA staff and best of luck to all our dance and music performers for the Schools Spectacular. More details can be found on page 8 of this Dispatch.

Study skills

Mr Pat Moran, Head teacher, Teaching & learning

In week 2 Prue Salter, pictured right, from Enhanced Learning Educational Services (www.enhanced-learning.net) ran a study skills session with Years 10 and 12. Year 10 students reviewed the best strategies to employ to “Maximise your results.”

Year 12 were delivered “5 steps to achieving your personal best” during which the students were asked to face a senior studies reality checklist before being advised on the best study skills strategies to employ over the next twelve months.

The student feedback from both sessions was very positive. These sessions run in addition to the school based report reflections and student interviews which are designed to enhance the students control over their learning.

Further resources are available at www.enhanced-learning.net/studyskillmainpage/elesfreebies.php

Accreditation at Highly Accomplished and Lead – Starting the discussion

Ms Tanya White, Head teacher, English

On Monday 20th October Davidson High hosted this professional learning opportunity for DEC teachers interested in starting the process of becoming accredited at ‘Highly Accomplished’ or ‘Lead’. Lucie Vandeven, one of the Teacher Quality Advisors for NSW, delivered a program that successfully demystified the process teachers will follow if they make the decision to seek accreditation at one of these higher levels.

Working together we were involved in examining the Australian Professional Standards for Teachers, an important document that gives teachers a shared language through which we can discuss our profession and a clear way to identify what constitutes teacher quality. It is so valuable for teachers to have a framework by which they can reflect on their own practice and set goals for their professional learning and development. We had an opportunity to share our recent achievements and ambitions for the future, and the teachers from Davidson High were excited to share their ideas for how we can work together on initiatives that will benefit the students and the teachers within our learning community.
Science Byte leaders

The Year 10 Science enrichment classes participated in the University of Sydney Science Byte competition which was part of the National Science Week. Over five weeks in Term 3 students had to investigate a range of contemporary issues looking at the importance of data in answering scientific questions. Issues addressed included Global Warming, data from the Hubble Space telescope and the computing power required to run the Square Kilometre Array telescope. Congratulations to Sarah McInnes who finished top of the Leaderboard in our school.

DAVIDSON HIGH SCHOOL LEADERS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>BADGES</th>
<th>STARS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SARAH MCINNES</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>2 3 3</td>
<td>10 10 10 10</td>
</tr>
<tr>
<td>NICK DOLLMAN</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>1 2 4</td>
<td>10 10</td>
</tr>
<tr>
<td>JOSHUA BAMFORD</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>1 1 4</td>
<td>10 10</td>
</tr>
<tr>
<td>MICHAEL WRIGHT</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>1 1 1</td>
<td>10 10</td>
</tr>
<tr>
<td>MADDI VAN ES</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>0 2 3</td>
<td>10 10</td>
</tr>
<tr>
<td>TOBY MILLS</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>0 2 3</td>
<td>10 10</td>
</tr>
<tr>
<td>OLIVER CUTBILL</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>0 2 3</td>
<td>10 10</td>
</tr>
<tr>
<td>TAHNEE CHURCH</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>0 2 2</td>
<td>10 10</td>
</tr>
<tr>
<td>JESSICA ROBERTSON</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>0 2 2</td>
<td>10 10</td>
</tr>
<tr>
<td>LAURA POWER</td>
<td>DAVIDSON HIGH SCHOOL</td>
<td>0 1 2</td>
<td>10 10</td>
</tr>
</tbody>
</table>

Livestream event with Professor Brian Cox

Over 40 students from Years 7 to 12 attended a live Web stream interview with Professor Brian Cox, who is currently in Australia on tour presenting on the wonders of the universe. Over 16,000 students around Australia were watching this live event. Unfortunately, due to the popularity of this event, we struggled with some technical issues. However, we ended up watching a presentation in which Brian Cox explained in a clear and entertaining fashion some of the mysteries of the universe and the Big Bang. Thank you to all of the students who attended.
I woke up screaming, It’s a NIGHTMARE!
“I forgot to do my... homework!”
Piles and piles of horrible homework
Annoying Assignments, Excruciating Essays,
Phew, I wake up, just first day nerves.
I look at the clock, 10 minutes to catch the bus
Noooo...I'll be 'bus'ted on my first day!
Help! How can I be late...my hair...my lunch?
Late in front of 100 people I’ve never met before!?"
Hands and knees shaking, I look around the MPC
I sit with strangers; hang on -
I recognise some faces from fourth term’s Year 6 Orientation Day.
Faces from sport, gym, dance, vacation care and the skate park
These people aren’t so strange after all.

During this year, strangers have become friends
From camp to crazy carnivals, sunshine and rain,
Exciting new subjects have made life more fun.
Cooking, woodwork, dance, PE, art, science, drama
And music with an amazing keyboard lab- oooh, so state of the art!
SOPA, talent and encores not to mention Sam and the parents
at our awesome canteen, we run screaming to devour
hash browns, mini pizzas and garlic bread
A kaleidoscope of changes and challenges

Taller, smarter, more mature and ready for Year 8
’Cause we’re not ‘twelvies’ or baby birds
Our wings are strong and we are ready to fly.
Four more years till we graduate and start one more time!
Sport, Lifestyle & Recreation

Mr Ben McNaughton, SLR teacher

Recently Year 12 SLR tried shark diving at Manly Oceanarium as a practical experience for the aquatics unit we were studying in class. After some nervous moments in the scuba training pool the class took to the water in groups to swim with the grey nurse sharks, the turtles and stingrays.

The experience was thoroughly enjoyed by the entire class and the staff at Manly Oceanarium made it a great experience for everyone involved.

Year 7 2015

Mrs June Cassidy, Year 7 2015 adviser

2015 might seem like a long way away, but we’ve already been busy preparing for next year’s Year 7 students. In Term 3 Mrs Julie Lendrum and I visited the local primary schools to find out about the students. We were lucky enough to have met many of them.

The students were very excited about the canteen and the variety of subjects they can do at Davidson. They were also eager about sport and the extra-curricular activities that are available, such as Dance, Drama, Band and Eco Club.

In a few weeks’ time students who aren’t from the local area will begin visiting the school to become familiar with Davidson, and in Week 9 all the prospective Year 7 students will have their Orientation Day. They will meet their Mentors for the first time and will have mini lessons to give them a feel for high school.

This is a challenging time for Year 6 as they transition into high school and we will wish them all the best as we support them through this time.
We’ve all heard that mathematics is everywhere in life, but how do 9M6 students appreciate the way it affects us on a daily basis? One way is through practical activities like: **PANCAKE MATHS!**

This end of term activity dealt with the mathematics behind the preparation of pancakes. Ratios and rates were used to describe the recipe involving self-raising-flour, milk, eggs, water, salt and sugar, despite the students firmly believing that the ingredients were pancake mix, water and shake. Cooking time, shape, area and volume of the final product were also calculated in class.

This effort was then rewarded with actual pancakes which were skilfully prepared by Mr Zouain and cooked to perfection by Mrs Banbury.

Here are some of the comments from my students:

“Pancake Maths is a fun way we can actually remember formulas and how to apply them” - Emily Hurd.

“Fun way to learn maths and things that will help you in life” - Tom Keens.

“A great way to learn problem solving and then you get to eat pancakes” - Toby Kay

“the u in uhh stands for understanding” - Luke Montague
Dear Principal,

Re Halloween – Friday 31st October 2014

The Northern Beaches Local Area Command has in previous years experienced a number of problems with festive activities associated with the celebration of Halloween. This year Halloween is on Friday 31st October.

Some activities associated with Halloween involve egg throwing and the use of dye. Egg and potato throwing and the use of dye bombs etc have been used in the commission of a number of offences ranging from malicious damage to assaults. Malicious damage involves damage to public and private property, as well as to a number of motor vehicles. Although throwing an egg/potato or squeezing dye on property may appear minor the clean up and financial cost to the victim can be quite substantial. The injury that may occur to a victim from an assault involving the use of an egg or dye can range from mild discomfort to a serious and permanent eye injury involving loss of sight.

I am seeking your assistance in addressing this issue with your students prior to this date. It is extremely important that your students are aware of the severity of these offences and that they are committing a criminal offence. The repercussions should they be involved in any of these offences can result in a criminal record. Having a criminal record also has consequences ranging from loss of employment opportunities, loss of financial assistance including loan applications, acceptance into voluntary services, acceptance into sporting clubs, as well as the impact on visa and travel opportunities.

Northern Beaches Police will be conducting a major operation targeting anti-social behaviour over this period.

Any student having been identified as being involved in any of these offences will be dealt with accordingly under the Young Offenders Act or for more serious offences charges may be laid.

Please report any information obtained regarding these offences or the purchasing and distribution of eggs for this purpose to Dee Why Police Station on 9971 3399.

Thanking you,

Rochelle Bird
Senior Constable
Crime Prevention Officer
Corner of Fisher Road and St David’s Avenue, Dee Why 2099
Tel 9971 3339 Fax 9971 3375
ICET visit to Cowra

Cowra is a country town of approximately 9000 people. Surrounded by green hills and open fields, its landscape is quite picturesque. Residing underneath its beauty however, are deep historical secrets that the locals know all too well. It was here on 5th August 1944 where 1104 Japanese POWs attempted to break out of the Prisoner of War camp. On that fateful day, 231 Japanese POWs and four Australian soldiers died. Although tragic, this event would forge an everlasting bond between Japan and Cowra.

Due to its history, Cowra is now sprinkled with touches of Japanese influence such as the War Cemetery and the gorgeous Japanese Gardens. On the last two days of Term 3, the ICET students all travelled to Cowra to learn about this important historical event and to help teach the local children about Japanese culture.

During our stay, the ICET students were quite busy. Their first stop was the Japanese Gardens which was celebrating *Sakura Matsuri*: the Cherry Blossom Festival. At the Gardens, they taught kids from local schools calligraphy, origami and showed them a tea making ceremony; some even performed a traditional Japanese dance. The local children who attended thoroughly enjoyed themselves but did find the green tea a little too bitter. Then, the ICET students headed to the War Cemetery to pay their respects to those soldiers who had sacrificed their lives in battle for the essential freedoms we have today.

After the Cemetery, they went to the scene of the breakout: the Cowra POW camp. Looking around, the students could feel its historical significance. As a symbol of peace, a tree was planted by our students and the Councillor of Cowra, Ray Walsh, directly in front of the camp. Finally, we went to the Cowra Peace Bell which is a replica of the one at the United Nations Headquarters in New York. It was here where they recited the immortal lyrics of John Lennon’s *Imagine*.

Student Stories

I love to know something I didn’t know, and accordingly I love to watch TV news. From when I started to live with my host family, I always watch TV news with them. These days, Ebola are reported frequently. Many doctors from countries of the world go to Africa for helping Ebola patients. It’s a pretty good thing, but Ebola spread to the countries apart from Africa because of it. I can’t get information of Japanese Ebola from Australian TV news, so I researched by myself, and I could know Ebola hasn’t come in to Japan yet, but Japanese tourists got Ebola in India. If Ebola came in to Japan, it would spread to around Japan rapidly because Japan doesn’t have any accurate and appropriate solution to Ebola. Not only Japan, every country is exposed to the menace of Ebola. The United Nations told they try to bury the corpses carefully, but I think we should discount the religions and should cremate all corpses. My host grandmother said to me I don’t have to know the news like these yet, but I think I should know, and I should learn about it.

Fuyu Takahashi

I had a nice holiday during the last term break. I went to a lot of places with my friends and my host family. During this holiday, my host mum and host sister went to America to dance, so I stayed with a different host family. My best memory is when I went to Manly beach. At the beginning of this holiday, I went to Manly beach with my friends. Australia is getting warm, but the sea water is a little bit cold. However, we could swim and we saw small fish. It was such a great last holiday and memory of an Australian holiday.

Yuka Sumi
We went to Cowra before the term 3 holiday. We went there to mainly learn about the history of the war between Australia and Japan. We learnt lots of things before going to Cowra such as what happened in Cowra. It was really terrible.

On the first day, we went to Blue Mountains in the morning and gazed at the view of blue mountain. As you can imagine, it was blue nature and beautifully shined by the sunlight. Also, I could feel fresh air. After that, we walked near the Three Sisters which is a famous sightseeing spot in the Blue Mountain and it is a huge conjunct of rocks. I was impressed how amazing the lives of nature. When we arrived to Cowra, we went to information centre and had a look at the history of Cowra which was displayed on the screen. That was exactly the same as what we learnt before in class. Then, we went to our cabins and sleep.

The next day, we went to the Sakura carnival to share Japanese culture in the morning. We presented Origami, Shodo, and Iai. Many people were there and we enjoyed our Japanese culture with Australian visitors. In the afternoon, we went to the Japanese soldier cemetery. There were such a lot of graves and we prayed for peace.

On the third day, we went back to school.

I learned a lot of things from this trip. I didn't know there were many soldiers that died in Australia. I think I have to pass this down to next generation to support war never happening again.

Yuya Takagi
The **Dance Performance Night** will be spectacular and **YOU** are invited!

A showcase of dance items, it will include works from our ensemble program, elective classes and additional student-devised items. This is an opportunity for our Davo Dance students to share their creativity and talent with their peers, parents and Davidson community members. Please show your support by attending the performance.

All are welcome and no bookings necessary.

---

### Schools Spectacular

Davidson will be performing at the **Schools Spectacular 2014**: 16 students are in the Combined Choir and 12 students in the Combined Dance.

It’s a fantastic show to watch! Details opposite.

The show will also be broadcast on television through the Channel Nine Network.

**Ms Gibb (Dance)**

**Mrs Morrow (Choir)**

---

**Qantas Credit Union Arena (formerly Sydney Entertainment Centre)**

**Friday 28 November 12 noon & 7.30pm**

**Saturday 29 November 1pm & 7.30pm**

**Tickets:**
- Adults $40-$70
- Concession $30—$55
- Family pass (2 adults & 2 children) $110-$195

Year 7 drama ensemble
Ms Kate Holmes, drama teacher & Ms Kylie Pearson, librarian

On Saturday 25th October, the Year 7 drama ensemble performed at the Voices of Warringah Festival. Stories that were written from students in the area for a writing competition earlier in the year were short-listed and 6 of those stories were performed by our students.

Year 10 Work Experience
Cara Mendham and Marina Kriketos

Year 10s went on work experience in Week 9 of Term 3. Cara Mendham and Marina Kriketos both worked at shops that produced beautifully decorated cakes. Both girls were involved in preparing and decorating some of the cakes made that week and both were allowed to make their own cake to take home at the end of the week.

Cara made a cake for her father’s birthday. He is very health conscious so she made it look like a salad, although there was a delicious chocolate cake underneath. All of the icing was edible – even the fork!

Marina made a cake inspired by Chanel. Both girls really enjoyed their time at work experience and learned much about the world of work.
Year 12

Some of our students have performed particularly well in **HSC courses** delivered outside Davidson High School in 2014.

Mia Rodriguez, studying Design Fundamentals Fashion at Hornsby TAFE, has received a TVET Outstanding Student Award with a $30 gift voucher to Westfield.

Three Year 12 students have completed their School Based Traineeships with McDonalds, working at least one day a week and receiving training in the HSC subject Retail Services, as part of their pattern of study for the HSC - Chris Cole, Jack McMillan and Josh McMillan.

Andrew Jansen has also completed a School Based Traineeship, in Business Services, working one day a week in his father’s landscaping business. Andrew also undertook the HSC course Industry Based Learning associated with his SBAT, meeting weekly with the Careers Adviser who acts as a teacher/mentor to assist in Andrew's diverse pattern of study.

Liam Holden is continuing into Year 12 with his School Based Traineeship based at Chatswood Toyota and is studying Automotive at Northern Beaches TAFE Brookvale. Liam is also continuing in Industry Based Learning.

Year 10

**Work Experience** in Term 3 Week 9 for Year 10 students had a very varied range of industry choices. Students sourced their own employers in such areas as:

aged care, air conditioning, army band, baking & cake decoration (see report by Cara Mendham and Marina Kriketos on previous page), banking, building maintenance, child care, charity, chiropractic, construction, design, electrical, engineering, farming, fashion, film production, fitness, graphic design, greenkeeping, hair dressing, horticulture, hospitality, insurance, investment management, IT, landscaping, law, marketing, music production, pharmacy, physiotherapy, plumbing, police band, psychiatric nursing, publishing, real estate, rehabilitation, retail, roofing, skate boarding retail, sports medicine, surf school, veterinary, warehousing, and zoo keeping.

Year 10 student Toby Brown was able to secure Work Experience with the NSW Police Band. Toby had an outstanding time and was invited to perform at the 800 strong Police Ball with guests including the NSW Police Commissioner and the outgoing NSW Governor Professor Marie Bashir. Jimmy Barnes was to perform on the night but unfortunately had to cancel due to sickness. In his week with the Police Band Toby attended and performed at numerous venues including Dapto, Wollongong and NSW Parliament House. As a follow-on from his Work Experience, Toby has been offered involvement at James Morrison’s Recording Studio where he has been working under John Morrison, James’ brother.

It was a successful Year 10 Work Experience for Toby (pictured below performing with the Police Band) and many other students this year.
Here are some examples of the unique and meaningful artefacts that Mrs Mangassarian’s Year 10 Visual Arts students produced during the culturally inspired clay mask unit. Students were to focus on one of five cultures presented to them through a rich art history overview at the beginning of the unit. They were asked to include key attributes and meaningful symbolism from their culture of choice, while including notions of their individual identity.

In Mrs Sears’s Year 7 class students have created some lovely Pop art inspired self portraits using only two colours and pattern.

Year 10 have been adding the finishing touches to their ceramic coil pots using techniques such as scraffito and cutting out segments to create unusual lighting effect.

Year 11 Photography have captured Spring, taking photos of the beautiful flowers at Davidson High School.
Celebrating our students

Davidson students are always ready to help others. Recently Sarah McInnes, Alanah Hampson and Hannah Whitfield (Year 10) spent a day volunteering on Hat Day, part of World Mental Health Week, at Westmead Hospital.

Sarah’s Year 10 Work Experience had been at the Brain Dynamic Centre, at the Westmead Millenium Institute, which is researching the causes of mental health issues. The girls handed out free water, solar scrubs, badges and stickers as well as raising money through donation buckets. As well as learning more about mental health from experts, they even managed to be part of SBS’s news coverage of the day!

Meanwhile, in other Year 10 news, three days of exams ended yesterday. Lachlan Mann (pictured right) reports on his five tests: “I expected them to be daunting but they were actually not too bad. I went in a bit nervous but came out confident with most of my tests. I’m glad it wasn’t the old School Certificate—it takes a bit of the pressure off!”

Congratulations to Elise Marnoch (Year 12) whose Core Composition has been nominated for Callback, the showcase of HSC Dance. This is an outstanding result: congratulations, Elise!

Ben Henderson (Year 11) has been selected to join the Northern Sydney Symphonic Wind Ensemble tour to the United States in December. The extensive 16 day tour will take in workshops with famous composers and conductors as well as performances from Los Angeles to New York.

Ben Carter (Year 9, pictured left) has performed spectacularly at NSW All Schools Athletics carnival. He made the final in each of his five events, winning the Triple Jump with a 12.30m PB. This means he is off to Australian All Schools in Adelaide in December.

His other results were Long Jump 5th, 400m 6th, 100m hurdles 6th and 200m hurdles 6th.

Thank you to Mrs Mangassarian’s Year 7 Visual Arts class for their beautiful ceramic fish (pictured right) currently swimming around in the Pattinson gallery.

ATTENTION MUMS AND DADS

Are you looking for an interest outside of home and family? The Rural Fire Service Catering Unit is looking for volunteers. No special cooking skills required. We are a friendly group of men and women who meet on the First Saturday of the Month at the Emergency Control Centre at Terrey Hills and we have a regular shift one Saturday or Sunday a month. The RFS and Council have just designed and built a large commercial kitchen for us at Terrey Hills. During winter we provide lunch for volunteer fire fighters doing training courses and in summer we are on standby for fires.

If you feel this is something you may be interested in contact
Dianne Cree 9452 4358, Carol Blackwell 0428 447 805 or Kris Mackie 0411 788 099

NSW RURAL FIRE SERVICE CARING FOR OUR COMMUNITY
CALLING ALL PARENTS:

Come and help us support our kids and the school! We have several positions open on the P & C for next year.

Meeting:
25th November 2014 at 7.30pm in the Staffroom.

P & C AGM

CALLING ALL PARENTS:

Come and help us support our kids and the school! We have several positions open on the P & C for next year.

Meeting:
25th November 2014 at 7.30pm in the Staffroom.

An easy working bee will be held on Saturday November 8, 2014 from 9 am to noon.

Please join us if you can for whatever length of time you can spare.

It would be great to see Year 7 parents and students. Working in the grounds gives you a unique perspective on how our students experience their campus.

We will meet at the Eco Garden, so enter via the Pound Avenue gates.

Join the SRC in supporting this worthy cause!
Recycle your old mobile phones at school.
Collection points in the library office and next to the runners’ desk by the front office.
Advertisements

What is The Lab? - The Lab is a “technology club” for young people with Asperger’s or High Functioning Autism. Participants, aged 10-16 years, with a focus on computers and computer gaming. The Lab provides a space where they can meet with their peers who have like interests and have professional mentors assist with developing programming, 3D animation or design skills or simply just compete against each other on a Minecraft server. Limited places are currently available.

Where is The Lab held? - The Lab has been operating at Hornsby RSL since October 2012, and has now opened at Dee Why RSL. Two sessions are held each Saturday morning during school term time (10-11.30am & 11.30 – 1pm) with a school holiday session being held each break for those children that we are unable to accommodate in the weekly sessions.

How does it work? - The Lab is a safe environment free from bullying or derision where young people with Asperger’s or High Functioning Autism can increase their already proficient computer skills whilst increasing their social skills and confidence and decreasing their levels of anxiety. Their common love of games such as Minecraft® encourages friendship.

The parents concurrently meet at the same venue and have formed a strong support group amongst themselves bringing benefits on another level.

If you know a family with a high functioning child on the spectrum, whose interest is computers/gaming please let them know of this program http://www.thelab.org.au/application-form-northern-beaches to register your interest or phone Julia on 0423056016 or Bernice on 0417417389

It’s almost ready! 3 weeks to go and counting!

The school magazine is bigger and better than ever for only $20!

Limited copies available. Secure yours NOW!

Pay $5 deposit (non refundable) at the Accounts office or the full payment and pick your copy in December.

Front cover graphics by ICET student
Koki Aguro (Year 10)